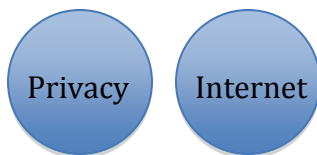


***Inquiry : I wonder***

- What will the social media (peers) expect from my children when they reach adolescence?
- If there are other parents interested in resisting certain technologies for our own kids and just not buying what they're selling? We could us a supportive culture of resistance.
- If there could be a strong enough movement to lobby against advertising?
- Can I choose not to participate in social media?
- About the actual changes in brain structure from always being on (not to mention health risks)
- If the next step beyond google glass is the google post-natal cortical implant?
- What is the right trade-off between "privacy" and "sharing"

***Reflection : The 1 thing I'll tell others***

- Google Eyewear – Beware!
- We must all learn to disconnect – and allow others to do so as well!
- Production vs. Consumption of media – different kinds of screen time
- Campaign for a Commercial Free Childhood
- We have NO privacy in the digital age
- My 14yr old has a reptilian brain



*A helpful Venn Diagram*

***Action : Action Idea***

- Media Diet – Share ideas with families of students
- Read The Machine Stops & Blackberry's Hamlet
- Use the library!
- Quit Facebook!
- Don't make your kids compete with your phone.
- I will get a book out on the brain and interpreting reality.
- Remind people that while we worry about our expensive toys/tools, many people in Maine and in the world don't have enough to eat, and send my check to org's that serve these folks.
- Bring the "mindfulness project" into schools to teach students the importance of not (always) being "on"
- Retire to the bathroom every once in a while.
- Figure out ways to have these conversations in schools / among parents / ongoing

## Links & Resources

[Media Smarts](#) – Canadian Media Literacy Resources

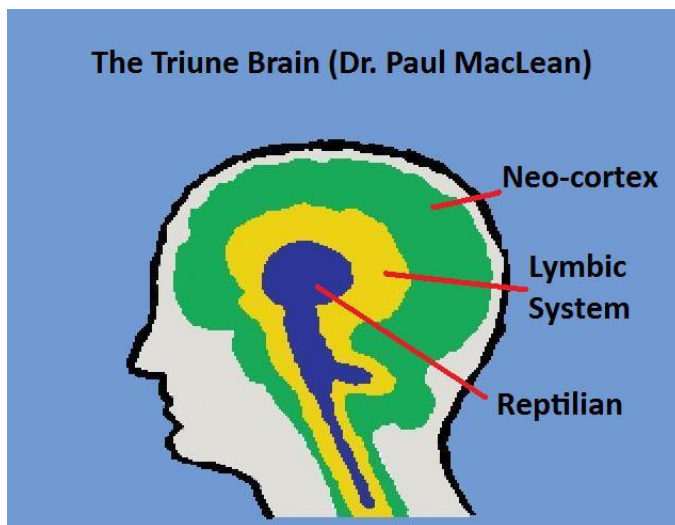
[21<sup>st</sup> Century Media Culture](#) – 8 Shifts (downloadable pdf)

[What is Emergent Media?](#) Rob Williams & Class

[The Machine is Us](#) Video by Michael Wesch (“the explainer”)

(Also see Wesch’s Ted Talks : From [Knowledgeable to Knowledge-Able](#) & [Learning in New Media Environments](#))

<http://happylearners.info/The%20Triune%20Brain.jpg>



*Awareness Test – how many passes does the team wearing white make/ ?*

[http://www.youtube.com/watch?feature=player\\_embedded&v=Ahg6qcgoay4](http://www.youtube.com/watch?feature=player_embedded&v=Ahg6qcgoay4)

[EdCamp Maine](#) – a Place to teach and learn about web 2.0 and the classroom

[EduBlogs](#) – blogging for teachers

[Screen Free Week](#)

[The Mediatrician](#)

[The Touch Screen Generation](#) – Hanna Rosin in the Atlantic

[ACLU on Internet Privacy](#)