



11 U.S. Route One
Cumberland Foreside, ME 04110
207-781-6321
Fax: 207-512-5980

Application for Admission

APPLICANT INFORMATION

Today's Date _____

Student Name (Legal) _____ Preferred Name _____
First Middle Last (if different)

Applying for admission to: Preschool Kindergarten Grade: 1 2 3 4 5 6 7 8 Beginning (month, year): _____
(circle one)

Preschool applicants--please indicate desired schedule: _____ Mon - Fri *Full Day* _____ Mon - Fri *Mornings (8:15am-Noon)*
_____ Mon, Wed, & Fri *Full Day* _____ Mon, Wed, & Fri *Mornings* _____ Tues & Thu *Full Day* _____ Tues & Thu *Mornings*

Date of Birth _____ Age _____ Current School/Grade _____

Are you affiliated with the Religious Society of Friends (Quakers) in any way? Please explain.

Admission decisions are made independently of financial aid considerations. Would you like to receive information on applying for financial aid?
____ Yes ____ No

PARENT/GUARDIAN INFORMATION

Name _____

Name _____

Relation to Applicant _____

Relation to Applicant _____

Address _____

Address(if different) _____

Home Phone _____

Home Phone(if different) _____

Cell Phone _____

Cell Phone _____

Work Phone _____

Work Phone _____

Occupation & Employer _____

Occupation & Employer _____

Email _____

Email _____

FAMILY INFORMATION

Who is/are the applicant's legal guardian(s)? _____

With whom does the applicant live? (Please list name and relationship of all individuals who reside in the household and age of siblings.)

Name Relationship

Name Relationship

Name Relationship

Name Relationship

* OVER *

WHY FRIENDS SCHOOL OF PORTLAND?

How did you learn about Friends School of Portland? What interests you about FSP?

Why do you believe Friends School of Portland would be a good match for your child?

STUDENT DESCRIPTION

On a separate page, please describe goals for your child’s education, the environment in which you believe your child would thrive, aspects of your child’s intellectual, social, spiritual, and emotional development, or other information that will help us learn more about your child.

For Preschool and Kindergarten Applicants: Please comment briefly about your child’s temperament, play style, interests, separation experience, and any significant emotional or developmental strengths or challenges.

For 1st through 8th Grade Applicants: Please comment briefly on your child’s temperament, style of peer interaction, past school experiences including strengths, difficulties and interests, and any significant emotional or developmental strengths or challenges.

TESTING OR SUPPORT

Has the applicant ever received additional support services inside or outside of school? Yes No

Has the applicant ever been recommended for evaluation? Yes No

Please check any that apply and explain below:

- Checkboxes for IEP, Learning Difference, 504 Plan, RTI Support Plan, ELL, Counseling, Skip/Repeat a Grade, CDS/Early Intervention, and Other.

Please explain here and include copies of supporting materials (e.g. standardized testing, evaluations, IEP or 504 Plans & progress notes).

ADDITIONAL INFORMATION

Please describe any special circumstances that the applicant may be dealing with (e.g. applicant or family illness, food/environmental allergies, separation from/loss of a significant person in the family, etc.). Attach additional pages if necessary.

I (We) understand that the information contained in this application and all accompanying forms is confidential and shall not be disclosed to anyone, including the applicant’s family.

I (We) declare that the information reported on this form, to the best of our knowledge and belief, is true, correct and complete.

Signature of Parent/Guardian Date: _____

Signature of Parent/Guardian Date: _____

Send to: Friends School of Portland, 11 U.S. Route One, Cumberland Foreside, ME 04110 / Or fax to: 207-512-5980

Be sure to include: Student Description \$25.00 Application Fee Any Applicable Reports/Evaluations



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Teacher Reference

I, _____, parent/guardian of the child named below, **do**/ **do not** waive my right to view this reference for my child _____, who has applied for admission to Friends School of Portland.

Parent/guardian signature

Friends School of Portland is an independent school guided by Quaker values and organized in multi-age classes, beginning with Preschool for 3 & 4 year olds, Kindergarten for 5 year olds, Grades 1-2, 3-4, 5-6, and 7-8.

Your thoughtful comments will help us determine whether Friends School of Portland is an appropriate learning environment for this child. Your complete candor will be appreciated. We ask that you respond as promptly as possible, as the child's application cannot be processed until we have this document.

In what capacity have you worked with the applicant? How long have you known the child?

What academic and intellectual strengths and weaknesses does the applicant display? Is this child a competent and independent reader? How does s/he express herself/himself verbally and in writing? Please be as specific as possible with regard to math and other subjects as well.

How does the applicant get along with other children? Is the child a leader? A follower? A participant? An observer? A loner? Sensitive to others? How would you describe the applicant's friendships? How does the child get along with adults?

Describe the applicant's learning style. Does s/he follow directions well? Does s/he tend to work and play independently or in groups? Participate in class discussions? Follow through on academic tasks? Exhibit curiosity and motivation? Please be as specific as possible.

OVER

What are the personal strengths and needs of the applicant? Please comment on maturity, responsibility, leadership, sense of humor and integrity. Feel free to include specific anecdotes.

Please comment on special interests or abilities of the applicant.

Does the applicant have any impairment in speech, hearing, vision, muscular development, or visual/auditory perception or processing of which we should be aware? Has the child ever been evaluated or received counseling or tutoring of any kind? Please be specific.

What advice would you offer to someone working with this child?

Please give an example of the parents'/guardians' participation in the school community.

Name (please print) _____ Date _____

Title _____ School Name _____

School Address _____

School Phone _____ Home Phone (optional) _____

Signature _____



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Mathematics Assessment & Writing Sample for 3rd - 8th Grade Applicants

Student Name _____ Teacher's Name _____
 Current School _____ Current Grade _____ Date _____

****Please also attach a writing sample from the student of no more than one page in length.****

To help us assess the placement of this student please provide an assessment of the student's mathematical skills and a copy of a writing sample that was done independently by the student.

Math Skills Inventory

Generally, this student is performing (below at above) grade level in mathematics.
Circle one

- N for Not Yet:** The child has been introduced to this skill or concept and is at the beginning stage of learning it.
D for Developing: The child is practicing the skill or grappling with the concept, but has yet to master it.
S for Secure: The child can use this skill or concept in context correctly and consistently.
Blank box: The skill or concept has not been introduced.

Additional Comments:

| | |
|--|--|
| Mathematical Thinking | |
| Adds & subtracts single-digit numbers | |
| Adds & subtracts two-digit numbers | |
| Adds & subtracts with regrouping | |
| Adds & subtracts 3 digit numbers | |
| Multiplication concept | |
| Multiplication facts | |
| Division concept | |
| Division facts | |
| Multi-digit numbers: multiply | |
| Multi-digit numbers: divide | |
| Fractional concepts | |
| Fractions: add/subtract | |
| Fractions: multiply/divide | |
| Decimal connection to fractions | |
| Decimals: add/subtract | |
| Decimals: multiply/divide | |
| Understanding of ratio & percent | |
| Basic operations with integers | |
| Geometry | |
| : understands part-whole relationships | |
| : identifies different polygons | |
| : uses area formulas | |
| : identifies three-dimensional solids | |
| Writing, interpreting, & using algebraic expressions & equations | |
| Simplifies algebraic equations | |
| Solves simple algebraic equations | |
| Graphs on coordinate axes | |
| Data - computes mean, median, mode, range, & makes comparisons | |

Please return to: Friends School of Portland, 11 U.S. Route One, Cumberland Foreside, ME 04110



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Transcript Release

Parent or Guardian:

Please complete and send this form to the school in which your child is presently enrolled.

I give permission for _____ (school) to release a copy of my child's records, including group and individual test results, teacher reports, and transcripts, and request that it be forwarded to Friends School of Portland at the above address.

Name of child _____ Current grade _____

Signature _____ Date _____